

## JENNINGS PUBLIC SCHOOL PLAN 2012 -2014

### SCHOOL CONTEXT

Jennings Public School is a small PP5 school with 18 students, 10 % being Aboriginal. It is located 18 km north of Tenterfield on the New England Highway on the NSW and QLD border.

Jennings Public School receives funding from National Partnership, Low SES Communities, Country Areas Program and Priority Schools Program. We have two full time teachers and one part time teacher operating two literacy and numeracy groups K-6. Individual programs are in place to maximise opportunities and improve outcomes for all students.

Jennings Public School is well resourced with a full connected classroom package, an additional interactive whiteboard and laptops for each student. The spirit of a small school community fosters individuality allowing input from the students which creates responsibility for their learning and respect of others thus creating an environment of relevance and enjoyment.

SCHOOL IDENTIFIED PRIORITY AREAS	INTENDED OUTCOMES
Literacy Numeracy Student Engagement Aboriginal Education Teacher Quality	To improve student outcomes in Literacy. To improve student outcomes in Numeracy. To improve and promote Student Engagement. To implement the Aboriginal Education and Training Policy. To improve Teacher Quality.

### TARGETS

2012

Students achieve their expected growth in NAPLAN Spelling between Year 3 and Year 5.  
 Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5.  
 To improve the annual attendance rate from 92.8% to 94%.

2013

Students achieve their expected growth in NAPLAN on strand to be determined from 2012 data between Year 3 and Year 5.  
 Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5.  
 Attendance target is dependent on 2012 data but the aim is to be at state level or higher.

2014

Students achieve their expected growth in NAPLAN on strand to be determined from 2013 data between Year 3 and Year 5.  
 Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5.  
 Attendance target is dependent on 2013 data but the aim is to be at state level or higher.

PRINCIPAL'S SIGNATURE	SED ENDORSEMENT	DATE
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SCHOOL IDENTIFIED PRIORITY - **Literacy**

<b>OUTCOME</b>	To improve student outcomes in Literacy.	<b>TARGET/S</b>	2012: Students achieve their expected growth in NAPLAN Spelling between Year 3 and Year 5. 2013: Students achieve their expected growth in NAPLAN on strand to be determined from 2012 data between Year 3 and Year 5. 2014 Students achieve their expected growth in NAPLAN on strand to be determined from 2013 data between Year 3 and Year 5.
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STRATEGIES	INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET
		2012	2013	2014			
Integrate the Quality Teaching Framework in literacy programs.	Teacher programs reflect Quality Teaching Framework.	✓	✓	✓	Principal/CRT	<b>3,5</b>	
Include technology as a regular part of teaching and learning activities.	Technology is included in all teaching and learning programs.	✓	✓	✓	CRT	<b>1,3,4</b>	
	Interactive whiteboards used as daily classroom practice.	✓	✓	✓	CRT		
	Engage students through the use of a variety of software and hardware.	✓	✓	✓	CRT		\$3000      PSP
	Students use technology to help achieve literacy outcomes.	✓	✓	✓	CRT		
Students link with other schools in the learning community, region, state and world.	Students participate in literacy based video conferences.	✓	✓	✓	Principal/CRT	<b>4</b>	
Regional contribution to support NP staff for Literacy and whole school planning.		✓	✓			<b>6</b>	<b>\$ 1 680      NP</b>



SCHOOL IDENTIFIED PRIORITY - **Numeracy**

OUTCOME	To improve student outcomes in Numeracy.	TARGET/S	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET	
			2012	2013	2014				
		2012: Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5. To improve the annual attendance rate from 92.8% to 94%. 2013: Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5. Attendance target is dependent on 2012 data but the aim is to be at state level or higher 2014: Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5.							
STRATEGIES	INDICATORS		2012	2013	2014	RESPONSIBILITY	Reform		
Integrate the Quality Teaching framework in Numeracy programs.	Teacher programs reflect Quality Teaching Framework.		✓	✓	✓	Principal/CRT	<b>3, 5</b>		
Staff participate in professional learning and professional development activities in Numeracy.	Attendance at CAP or regional Numeracy workshops.		✓	✓	✓	CRT	<b>3, 4</b>	\$1000	CAP
Students participate in engaging, innovative Numeracy activities and initiatives.	Attendance at student workshops such as CAP "Amazing Maths Race".		✓	✓	✓	CRT		\$ 500	CAP
Monitor student achievements using regular in class assessments.	Staff develop assessment tasks across school and Community of Schools.		✓			Principal/CRT			
Employ extra teacher. Staff to use Stage outcomes and structured small learning groups to teach number skills.	Staff produce quality teaching and learning programs, which address areas of need.		✓	✓	✓	CRT	<b>1, 3</b>	<b>\$ 16 563</b>	<b>NP</b>
	Staff implement Exemplary Maths K -6 Program.		✓			Principal/CRT			
Employ SLSO.			✓	✓	✓			\$5000	Global

STRATEGIES	INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET	
		2012	2013	2014				
Identify a staff member with Numeracy expertise to lead professional learning in pedagogy and student assessment and provide in-class professional learning through team teaching.		✓	✓	✓	Principal / CRT	<b>1, 2, 3</b>		
Include technology as a regular part of teaching and learning activities.	Technology is included all teaching and learning programs.	✓	✓	✓	Principal /CRT	<b>3, 4</b>		
Ensure that a variety of appropriate numeracy resources are available.	Learning objects, websites and a variety of software used to support explicit and systematic teaching.	✓	✓	✓	CRT	<b>6</b>		
	Engage students through the use of a variety of software and hardware.	✓	✓	✓	CRT		\$3 000	Global
	Students use technology to help achieve numeracy outcomes.	✓	✓	✓			<b>\$926</b>	<b>NP</b>
Release Principal to coordinate Numeracy video conference and Bridgit sharing between Community of Schools.		✓	✓	✓				
Develop parent workshops to assist students at home.	Attendance by parents at CAP / PSP Numeracy Workshop.	✓					CAP / PSP	

SCHOOL IDENTIFIED PRIORITY - **Student Engagement**

OUTCOME	To improve and promote Student Engagement.	TARGET/S	2012: Students achieve their expected growth in NAPLAN Numeracy between Year 3 and Year 5. To improve the annual attendance rate from 92.8% to 94%. 2013: Attendance target is dependent on 2012 data but the aim is to be at state level or higher 2014:Attendance target is dependent on 2013 data but the aim is to be at state level or higher						
STRATEGIES		INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET	
			2012	2013	2014				
Establish close links with neighbouring primary and secondary schools.		Students interact and work with different groups of children of the same age.	✓	✓	✓	Principal/CRT	<b>6</b>	\$2 000	CAP
Provide a range of teaching and learning activities, directly and via video conferencing and the internet (Web 2 tools).		80% of students remain at Jennings Public School until the end of Year 6.	✓	✓	✓	CRT	<b>4</b>		
Provide the opportunity for all K-6 students to participate in a major excursion.		90% of students attend a major excursion.	✓	✓	✓	Principal/CRT		\$2 000	CAP
Transition programs between Jennings Public School and the feeder high schools.		Student attendance at transition days.	✓	✓	✓	Principal/CRT	<b>6</b>		
		90% of students remain in the Public Education system after completing Year 6.	✓	✓	✓				
Provide opportunities for students to lead school improvement projects.		The development of a student based school improvement project.	✓	✓	✓	CRT	<b>4</b>	\$1 000	Global
		Senior students' participation in a school improvement project.	✓	✓	✓				
Provide access to a range of sporting activities and sports resources.		Students engaged in sporting activities promoting health and fitness.	✓	✓	✓	CRT		\$2 000	Global
Provide opportunities for students to participate in innovate, engaging initiatives.		Student attendance at initiatives such as Thinking Brain, CAP Art Gallery, CAP Chefs, PSP Engagement Days.	✓	✓	✓	CRT	<b>4</b>	\$2 000	CAP /PSP
Provide an engaging, welcoming School Learning Environment.		Improvements to physical environment eg playground, gardens , front of school etc.	✓	✓	✓	Principal / CRT		\$10 000	Global

SCHOOL IDENTIFIED PRIORITY - **Aboriginal Education**

OUTCOME	To implement the Aboriginal Education and Training Policy.	TARGET/S	No target for Annual School Report Indicators will be used for in school reporting.					
STRATEGIES		INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET
Develop PLPs for all Aboriginal students in consultation with parents.		Number of agreed and documented PLPs developed.	2012	2013	2014	Principal / CRT / Community	2, 6	
Teachers' individual professional learning plans will include a specific focus on bridging the gap in outcomes between Aboriginal and non-Aboriginal students.		Decrease the proportion of Aboriginal students achieving in the lower bands in accordance with State Plan targets.	✓	✓	✓	Principal / CRT / Community	2	
Participation in Aboriginal and Multicultural activities eg Harmony Day and the Digital Elder Project'.		Increase the proportion of Aboriginal students achieving in the higher bands in accordance with State Plan targets.	✓	✓	✓			
Incorporation of Aboriginal content in curriculum programs across all key-learning areas.		Student attendance at Aboriginal and Multicultural events (inter/intra school and via Video Conference).	✓	✓	✓	Principal / CRT / Community	2	
Promoting, recognising and celebrating Aboriginal and Torres Islanders Week and other significant occasions.		Number of units of work used which reflect Aboriginal perspectives.	✓	✓	✓	CRT	4,6	
Employ protocols for consultation, cultural practices and ceremonies e.g. Welcome to Country/ Acknowledgement of Country		Students display greater appreciation and knowledge of Aboriginal Australia.	✓	✓	✓	Principal / CRT / Community	4,6	
Maintain a collaborative partnership with the local AECG and sustain the Digital Elders Project.		Welcome to Country/ Acknowledgement of Country is used at daily and weekly assemblies. Ceremonies involving Aboriginal people are included in school functions.	✓	✓	✓	Principal / CRT / Community	4,6	
		Attendance of local Elders at Jennings Public School events.	✓	✓	✓	Principal / CRT / Community	4,6	\$ 1 000 Global

SCHOOL IDENTIFIED PRIORITY - **Teacher Quality**

<b>OUTCOME/S</b>	To improve Teacher Quality.	<b>TARGET/S</b>	No target for Annual School Report Indicators will be used for in school reporting.
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STRATEGIES	INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET	
		2012	2013	2014				
Collaboration with staff to identify and prioritise professional learning needs.	Professional Learning activities and integrated into school planning and focused on addressing priority areas.	✓	✓	✓	Principal/CRT	<b>1, 2</b>		
School planning and timetabling incorporates Professional Learning needs.	Professional learning funds are expended on activities that address teacher's need.	✓	✓	✓	Principal/CRT	<b>1, 2, 5</b>	\$2 300	TPL
	Staff are able to teach the curriculum confidently resulting in higher student achievement.	✓	✓	✓	CRT			
	Development of staff training register.	✓	✓	✓	Principal/CRT			
	Staff participation in Professional Development such as Smart and Sassy, Prioritising Grammar.	✓	✓	✓	Staff		\$ 1 000	CAP
Provide opportunities for inter school visits for staff to engage in professional learning with experienced teachers.	Increased access of teachers and school leaders to professional learning for career development.	✓	✓	✓	Principal/CRT	<b>3, 4</b>		
	Development of staff leadership.					<b>1</b>		
Use of technology across community of schools and at state level.	Number of professional development activities using connected learning.	✓	✓	✓				
All staff trained in Smart Data Analysis including Ver. 2 Regional Support.	Smart Data Analysis Training completed and staff use data to inform planning.	✓	✓	✓				