Jennings Public School

School Plan

2009-2011

School Plan for 2009-2011

1. School context

Jennings Public School is a small PP5 school located 18 kms north of Tenterfield on the New England Highway on the NSW and QLD border. We have an anticipated enrolment of 30 students for 2010 from K-6. Jennings Public School receives funding from CAP and PSP as well as the Staffing Allocation. We have 2 permanent classroom teachers on site full time plus a 3rd teacher 2.3 days a week. Individual programs are developed to maximise opportunities for children to engage in diverse learning experiences to meet their needs. Jennings Public School is well resourced with 1 computer per child. We work from one brick building and three weatherboard buildings. The brick building houses the office area and the 3-6 classroom, one weatherboard building has been allocated as a resource room, another of these buildings is the library and the third building is the K-2 room. We have a Covered Over Learning Area which enables students to learn and play in extreme weather conditions. Jennings Public School has large grounds with tennis court facilities. Jennings Public School plays an integral role in the community and has strong community support and an active P & C. The relaxed, peaceful and family atmosphere is the result of many years of dedicated community planning, participation and hard work.

The spirit of a small school community fosters individuality allowing input from the students which creates responsibility for their learning and respect of others thus creating an environment of relevance and enjoyment.

Priority Areas (3 year horizon)

To improve students outcomes in Literacy.
To improve student outcomes in Numeracy.
To improve and promote Student Engagement.
To improve Teacher Quality.
To improve student outcomes through Aboriginal Education
To improve outcomes through Connected Learning

Targets

2009 – Improved NAPLAN results by at least one skill band for Numeracy & Literacy
  Kindergarten students achieving a reading level between 5-7, Year one between 7-14, Year two between 15-20 & year 3 between 21-26.
2010 - Increase the number of students demonstrating achievement of stage appropriate outcomes in Writing by 5%
   Increase the number of students demonstrating achievement of stage appropriate outcomes in Number by 5%
   Increase annual attendance rate by 0.5% by December 2010
  To increase the number of students with (agreed and documented) PLP's from 0 % to 80% by Dec 2010
  To increase intra/inter school staff professional learning activities from once a month to once a fortnight
2011-

5. Total school budget, all sources for Year 1, Year 2 and Year 3

$ 141 911.01

The plan has been endorsed and approved by:

| **Principal:** | **Tanya Bajda** | **Date:** | **30/04/10** | **School Education Director:** | | **Date:** | **30/04/10** |

Principal's initials: _____

School Priority Area: Literacy

Priority Area Outcomes: Improved student achievement in Literacy, Improved Student Engagement, Improved Teacher Quality
Improved staff confidence when teaching Literacy

Target/s: 2010 : Increase the number of students demonstrating achievement of stage appropriate outcomes in Writing by 5%
2011:

Strategies	Indicators	Years			Responsibility	Allocation $	Funding source
		1	2	3			
Integrate the Quality Teaching framework in literacy programs.	Teacher programs reflect Quality Teaching Framework	✓	✓	✓	Principal / Staff	NP Staffing	National Partner. *Reform 3* *Reform 5*
Include technology as a regular part of teaching and learning activities.	Technology is included all teaching and learning programs. Interactive whiteboards used as daily classroom practice.	✓	✓	✓	Staff	NP Staffing	National Partner. *Reform 1* *Reform 3*
Students link with other schools in the learning community, region, state and world	Engage students through the use of a variety of software Students use technology to help achieve literacy outcomes	✓	✓	✓	Staff	$3000	CAP National Partner. *Reform 4*
Release the principal to develop a writing task moodle incorporating animations, podcasting and cineliteracy.			✓	✓	Principal		CAP National Partner. *Reform 4*
Staff attend professional development activities and engage in ongoing learning in literacy	Attendance at Accelerated Literacy and regional literacy workshops Staff utilise NAP marking criteria within explicit teaching and learning	✓	✓ ✓	✓ ✓	Staff Staff	NP Staffing CAP TPL	National Partner. *Reform 3* *Reform 4*

Staff collaboratively develop a structured Writing Scope and Sequence	Staff produce quality teaching and learning programs, which address areas of need.		✓	✓	Principal / Staff	NP Staffing	National Partner. *Reform 4*
Staff monitor students' achievements using regular in class assessments for all grades.		✓	✓	✓	Principal / Staff	NP Staffing Staffing allocation	STLA National Partner. *Reform 1*
Staff use Stage outcomes and structured small learning groups to teach writing skills	Students produce quality documents.	✓	✓	✓	Staff		National Partner. *Reform 1* *Reform 4*
Staff teach writing skills in a structured, scaffolded manner		✓	✓	✓	Staff		
Students participate in a variety of competitions							
Students attend a 'Community of Schools Writing Camp'							
Develop parent workshops to assist students at home and school	Parents actively assist in the delivery of literacy programs in the classroom.	✓	✓	✓	CAP consultancy team	CAP - $1000	CAP National Partner. *Reform 6*
Investigate community expertise	Students conduct community interviews		✓	✓			National Partner. *Reform 6*

Principal's initials: _____

School Priority Area: **Numeracy**

Intended Outcomes: **Improve student achievement in numeracy for all students**

Target/s: **2009: Increase the number of Year 3 and Year 5 students performing in the upper bands in the NAPLAN by 10%**
2010: Increase the number of students demonstrating achievement of stage appropriate outcomes in Number by 5%
2011:

Strategies	Indicators	Years			Responsibility	Allocation $	Funding source
		1	2	3			
Integrate the Quality Teaching framework in Numeracy programs.	Teacher programs reflect Quality Teaching Framework	✓	✓	✓	Principal	NP Staffing	National Partner. *Reform 3* *Reform 5*
Staff participate in professional learning and professional development activities in Numeracy	Attendance at CAP or regional Numeracy workshops		✓	✓	Staff / CAP consultancy team	$1000	CAP National Partner. *Reform 3* *Reform 4*
Monitor students' achievements using regular in class assessments	Staff produce quality teaching and learning programs, which address areas of need.	✓	✓	✓	Principal / Staff	$1000	STLA
Staff use Stage outcomes and structured small learning groups to teach number skills		✓	✓	✓		Staffing allocation	Staffing Allocation / PSP/Global / National Partner. *Reform 1* *Reform 3*
Identify an executive member with Numeracy expertise to lead professional learning in pedagogy and student assessment and provide in-class professional learning through team teaching		✓	✓	✓		NP Staffing	Staffing Allocation / Global / National Partner. *Reform 1*

Include technology as a regular part of teaching and learning activities.	Technology is included all teaching and learning programs.	✓	✓	✓	Principal / Staff	National Part. *Reform 4*
	Learning objects, websites and a variety of software used to support explicit and systematic teaching	✓	✓	✓	Staff	
Ensure that a variety of appropriate resources are available	Engage students through the use of a variety of software	✓	✓	✓	Principal	Global National Partner. *Reform 4*
	Students use technology to help achieve numeracy outcomes					
Release principal to coordinate Numeracy video conference and bridgit sharing between community of schools						Global / CAP National Partner. *Reform 3*
Develop parent workshops to assist students at home	Attendance by parents at CAP Numeracy Workshop		✓	✓	CAP Initiative	CAP *Reform 6*

$ 2000 per year

Principal's initials: _____

School Priority Area: Teacher Quality and Connected Learning

Target/s: 2009: To increase intra/inter school staff professional learning activities from once a term to once a month
**   2010: To increase intra/inter school staff professional learning activities from once a month to once a fortnight**
**   2011:**

Strategies	Indicators	Years			Responsibility	Allocation $	Funding source
		1	2	3			
Collaboration with staff to identify and prioritise professional learning needs.	Professional Learning activities and integrated into school planning and focused on addressing priority areas.	✓	✓	✓	Principal Staff	$ 1668 per semester + $1440	TPL National Partner. *Reform 1*
School planning and timetabling incorporates Professional Learning needs.	Professional learning funds are expended on activities that address teacher's need.	✓	✓	✓	Principal Staff		*Reform 2* National Partner.
	Staff are able to teach the curriculum confidently resulting in higher student achievement.		✓	✓	Principal/ Staff	NP Staffing TPL	*Reform 1* *Reform 2* *Reform 5*
	Development of staff training register.	✓	✓	✓			
Implement a mentoring program for the new principal	Increased access of teachers and school leaders to professional learning for career development.		✓	✓			National Partner. *Reform 1*
Provide opportunities for inter school visits for staff to engage in professional learning with experienced teachers			✓	✓			
Use of technology across community of schools and at state level	Number of professional learning and professional development activities using connected learning.		✓	✓			National Partner. *Reform 3* *Reform 4*
All staff trained in Smart Data Analysis including Ver. 2 Regional Support	Smart Data Analysis Training completed and staff use data to inform planning	✓	✓	✓			

Principal's initials: _____

School Priority Area: Student Engagement

Target/s: 2009: To achieve an attendance rate of 95% by December 2009
2010: Increase annual attendance rate by 0.5% by December 2010
2011:

Strategies	Indicators	Years			Responsibility	Allocation $	Funding source
		1	2	3			
Establish close links with neighbouring primary and secondary schools	Students interact and work with different groups of children of the same age	✓	✓	✓	Principal Staff	$500 per term	CAP
Provide a range of teaching and learning activities, directly and via video conferencing and the internet (Web 2 tools)	80% of students remain at Jennings Public School until the end of Year 6.		✓	✓	Principal		CAP / PSP / National Partn.
Provide the opportunity for all students to participate in a major excursion	95% of students attend a major excursion	✓	✓	✓	Principal	$4000 (per year)	CAP
Transition programs between Jennings Public School and the feeder high schools	Student attendance at transition days.	✓	✓	✓	Principal / staff		
	50% of students remain in the Public education system after completing Year 6.	✓	✓	✓			
Provide opportunities for students to lead school improvement projects	The development of a student based school improvement project.	✓	✓	✓			
	Senior students' participation in a school improvement project	✓	✓	✓	Staff	$1000	Global /
Provide access to a range of sporting activities and sports resources	Students engaged in sporting activities promoting health and fitness	✓	✓	✓		$ 1184	Premiers Sporting Challenge
	Student attendance at sporting events	✓	✓	✓			

Principal's initials: _____

School Priority Area: Aboriginal Education

Target/s: 2010: To increase the number of students with agreed and documented PLP's from 0 % to 80% by Dec 2010

2011:

Strategies	Indicators	Years			Responsibility	Allocation $	Funding source
		1	2	3			
Develop PLPs for all Aboriginal students in consultation with parents	Number of agreed and documented PLPs developed	✓	✓	✓	Principal / Staff / Community		National Partner. *Reform 2* *Reform 6*
Teachers' individual professional learning plans will include a specific focus on bridging the gap in outcomes between Aboriginal and non-Aboriginal students	Decrease the proportion of Aboriginal students achieving in the lower bands in accordance with State Plan targets. Increase the proportion of Aboriginal students achieving in the higher bands in accordance with State Plan targets.	✓	✓	✓	Principal / Staff / Community		National Partner. *Reform 2*
Participation in Aboriginal and Multicultural activities eg Harmony Day and the Digital Elder Project', Cuddie Cuddie' Dreamtime Storytelling Video Conferencing Project'	Student attendance at Aboriginal and Multicultural events (inter/intra school and via Video Conference)	✓	✓	✓	Principal / staff	CAP / NP Staffing	National Partner. *Reform 2*
Release principal to coordinate Video Conferences			✓	✓	Principal	CAP / NP Staffing	National Partner. *Reform 3* *Reform 4*
Use units of work in HSIE, which reflect Aboriginal culture.	Number of units of work used which reflect Aboriginal perspectives.	✓	✓	✓	Staff		
Promoting, recognising and celebrating Aborigines and Torres Islanders Week and other significant occasions.	Students display greater appreciation and knowledge of Aboriginal Australia.	✓	✓	✓	Principal / Staff / Aboriginal Community / Whole school community		National Partner. *Reform 4* *Reform 6*
Incorporation of Aboriginal content in curriculum programs across all key-learning areas.		✓	✓	✓			National Partner. *Reform 6*
Employ protocols for consultation, cultural practices and ceremonies e.g. Welcome to Country	Acknowledgement of Country is used at daily and weekly assemblies. Ceremonies involving Aboriginal people are included in school functions.	✓	✓	✓	Staff / Aboriginal Community		National Partner. *Reform 4* *Reform 6*

Principal's initials: _____