



Jennings Public School

School Plan
2009-2011

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School Plan for 2009-2011

1. School context

Jennings Public School is a small PP5 school located 18 km north of Tenterfield on the New England Highway on the NSW and QLD border. We have an anticipated enrolment of 18 students for 2011.

Jennings Public School receives funding from National Partnerships on Low SES Communities, Country Areas Program and Priority Schools Program. We have three full time teachers operating three literacy and numeracy groups K-6. Individual programs are in place to maximise opportunities and improve outcomes for all students. Some of these programs have been developed with the assistance of district STLA and Behaviour Support Staff. Jennings Public School is well resourced with a full connected classroom package, an additional interactive whiteboard and laptops for each student.

The spirit of a small school community fosters individuality allowing input from the students which creates responsibility for their learning and respect of others thus creating an environment of relevance and enjoyment.

Priority Areas (3 year horizon)

To improve students outcomes in Literacy.

To improve student outcomes in Numeracy.

To improve and promote Student Engagement.

To improve Teacher Quality.

To improve student outcomes through Aboriginal Education

To improve outcomes through Connected Learning

Targets

2009 – Improved NAPLAN results by at least one skill band for Numeracy & Literacy

Kindergarten students achieving a reading level between 5-7, Year one between 7-14, Year two between 15-20 & year 3 between 21-26.

2010 - Increase the number of students demonstrating achievement of stage appropriate outcomes in Writing by 5%

Increase the number of students demonstrating achievement of stage appropriate outcomes in Number by 5%

Increase annual attendance rate by 0.5% by December 2010

To increase the number of students with (agreed and documented) PLP's from 0 % to 80% by Dec 2010

To increase intra/inter school staff professional learning activities from once a month to once a fortnight

2011- Increase the percentage of students achieving at or above stage appropriate outcomes in Writing by 5% from 2010 data.

Increase the percentage of students achieving at or above stage appropriate outcomes in Number by 5% from 2010 data.

For all targeted students to have PLPs implemented within 30 days of enrolment.

5. Total school budget, all sources for Year 1, Year 2 and Year 3

\$ 141 911.01

The plan has been endorsed and approved by:

Principal:	Tanya Bajda	Date:	22/02/11	School Education Director:		Date:	22/02/11
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Principal's initials: _____

School Priority Area: Literacy

**Priority Area Outcomes: Improved student achievement in Literacy, Improved Student Engagement, Improved Teacher Quality
Improved staff confidence when teaching Literacy**

**Target/s: 2010 : Increase the number of students demonstrating achievement of stage appropriate outcomes in Writing by 5%
2011: Increase the percentage of students achieving at or above stage appropriate outcomes in Writing by 5% from 2010 data.**

Strategies	Indicators	Years			Responsibility	Allocation \$	Funding source
		1	2	3			
Integrate the Quality Teaching framework in literacy programs. <i>NP Reform 3, 5</i> Include technology as a regular part of teaching and learning activities. <i>NP Reform 1, 3, 4</i> Students link with other schools in the learning community, region, state and world <i>NP Reform 4</i> Release the principal to develop a writing task moodle incorporating animations, podcasting and cineliteracy. <i>NP Reform 3, 4,6</i>	Teacher programs reflect Quality Teaching Framework	✓	✓	✓	Principal / CRT	\$4 500	CAP
	Technology is included all teaching and learning programs.	✓	✓	✓	CRT		
	Interactive whiteboards used as daily classroom practice.						
	Engage students through the use of a variety of software	✓	✓	✓	CRT	\$1000	CAP
	Students use technology to help achieve literacy outcomes						
			✓	✓	Principal / CRT		
			✓	✓		\$10 000	NP

<p>Staff attend professional development activities and engage in ongoing learning in literacy NP Reform 4</p>	<p>Attendance at Accelerated Literacy and regional literacy workshops</p> <p>Staff utilise NAP marking criteria within explicit teaching and learning</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>CRT</p>		
<p>Staff collaboratively develop a structured Writing Scope and Sequence NP Reform 1</p>	<p>Staff produce quality teaching and learning programs, which address areas of need.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>Principal / CRT</p>		
<p>Staff monitor students' achievements using regular in class assessments for all grades.</p>	<p>Students produce quality documents.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>Principal / CRT</p>		
<p>Staff use Stage outcomes and structured small learning groups to teach writing skills Employ SLSO NP Reform 1, 4</p>		<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>CRT</p>	<p>\$8697 \$5160</p>	<p>2010 NP funding NP</p>
<p>Staff teach writing skills in a structured, scaffolded manner</p>		<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>CRT</p>		
<p>Students participate in a variety of competitions</p>							
<p>Develop parent workshops to assist students at home and school NP Reform 6</p>			<p>✓</p>	<p>✓</p>	<p>CAP consultancy team</p>		
<p>Investigate community expertise NP Reform 6</p> <p>Regional contribution to support staff for Literacy and whole school planning NP Reform 1, 2,4,5</p>	<p>Students conduct community interviews</p>		<p>✓</p>	<p>✓</p>		<p>\$3296</p>	<p>NP</p>

Principal's initials: _____

School Priority Area: Numeracy

Intended Outcomes: Improve student achievement in numeracy for all students

Target/s: 2009: Increase the number of Year 3 and Year 5 students performing in the upper bands in the NAPLAN by 10%
 2010: Increase the number of students demonstrating achievement of stage appropriate outcomes in Number by 5%
 2011: Increase the percentage of students achieving at or above stage appropriate outcomes in Number by 5% from 2010 data.

Strategies	Indicators	Years			Responsibility	Allocation \$	Funding source
		1	2	3			
Integrate the Quality Teaching framework in Numeracy programs. NP Reform 3, 5	Teacher programs reflect Quality Teaching Framework	✓	✓	✓	Principal		
Staff participate in professional learning and professional development activities in Numeracy NP Reform 3, 4	Attendance at CAP or regional Numeracy workshops		✓	✓	CRT / CAP consultancy team	\$1000	CAP
Monitor students' achievements using regular in class assessments	Staff produce quality teaching and learning programs, which address areas of need.	✓	✓	✓	Principal / CRT		
Staff use Stage outcomes and structured small learning groups to teach number skills Employ SLSO NP Reform 1,3		✓	✓	✓		\$8000 \$5000	2010 NP Funding NP
Identify an executive member with Numeracy expertise to lead professional learning in pedagogy and student assessment and provide in-class professional learning through team teaching NP Reform 1,2,3, 6		✓	✓	✓		\$10 000	NP

<p>Include technology as a regular part of teaching and learning activities.</p>	<p>Technology is included all teaching and learning programs.</p>	✓	✓	✓	Principal / CRT	\$ 1000 per year	CAP
<p>NP Reform 3, 4</p>	<p>Learning objects, websites and a variety of software used to support explicit and systematic teaching</p>	✓	✓	✓	CRT		
<p>Ensure that a variety of appropriate resources are available</p>	<p>Engage students through the use of a variety of software</p>	✓	✓	✓	Principal		
<p>NP Reform 6</p>	<p>Students use technology to help achieve numeracy outcomes</p>	✓	✓	✓			
<p>Release principal to coordinate Numeracy video conference and bridgit sharing between community of schools</p>		✓	✓	✓	Principal	\$5 000	NP
<p>NP Reform 1,2,3, 6</p> <p>Develop parent workshops to assist students at home</p>	<p>Attendance by parents at CAP Numeracy Workshop</p>		✓	✓	CAP Initiative		

Principal's initials: _____

School Priority Area: Teacher Quality and Connected Learning

Target/s: 2009: To increase intra/inter school staff professional learning activities from once a term to once a month

2010: To increase intra/inter school staff professional learning activities from once a month to once a fortnight

Strategies	Indicators	Years			Responsibility	Allocation \$	Funding source
		1	2	3			
Collaboration with staff to identify and prioritise professional learning needs. NP Reform 1, 2	Professional Learning activities and integrated into school planning and focused on addressing priority areas.	✓	✓	✓	Principal CRT	\$ 1668 per semester	TPL
School planning and timetabling incorporates Professional Learning needs. NP Reform 1, 2, 5	Professional learning funds are expended on activities that address teacher's need.	✓	✓	✓	Principal Staff	\$495	NP
	Staff are able to teach the curriculum confidently resulting in higher student achievement.		✓	✓	Principal/ Staff		
	Development of staff training register.	✓	✓	✓			
Provide opportunities for inter school visits for staff to engage in professional learning with experienced teachers NP Reform 3, 4	Increased access of teachers and school leaders to professional learning for career development.		✓	✓			
Use of technology across community of schools and at state level	Number of professional learning and professional development activities using connected learning.		✓	✓			
All staff trained in Smart Data Analysis including Ver. 2 Regional Support	Smart Data Analysis Training completed and staff use data to inform planning	✓	✓	✓			

Principal's initials: _____

School Priority Area: Student Engagement

Target/s: 2009: To achieve an attendance rate of 95% by December 2009
2010: Increase annual attendance rate by 0.5% by December 2010

Strategies	Indicators	Years			Responsibility	Allocation \$	Funding source
		1	2	3			
Establish close links with neighbouring primary and secondary schools	Students interact and work with different groups of children of the same age	✓	✓	✓	Principal CRT	\$500 per term	CAP
Provide a range of teaching and learning activities, directly and via video conferencing and the internet (Web 2 tools)	80% of students remain at Jennings Public School until the end of Year 6.		✓	✓	Principal		
Provide the opportunity for all students to participate in a major excursion	95% of students attend a major excursion	✓	✓	✓	Principal	\$4000 (per year)	CAP
Transition programs between Jennings Public School and the feeder high schools	Student attendance at transition days.	✓	✓	✓	Principal / CRT		
	50% of students remain in the Public education system after completing Year 6.	✓	✓	✓			
Provide opportunities for students to lead school improvement projects	The development of a student based school improvement project.	✓	✓	✓	CRT	\$1000	Global
	Senior students' participation in a school improvement project	✓	✓	✓			
Provide access to a range of sporting activities and sports resources	Students engaged in sporting activities promoting health and fitness	✓	✓	✓		\$ 1184	Premiers Sporting Challenge
	Student attendance at sporting events	✓	✓	✓			

Principal's initials: _____

School Priority Area: Aboriginal Education

Target/s: 2010: To increase the number of students with agreed and documented PLP's from 0 % to 80% by Dec 2010

2011: For all targeted students to have PLPs implemented within 30 days of enrolment.

Strategies	Indicators	Years			Responsibility	Allocation \$	Funding source
		1	2	3			
Develop PLPs for all Aboriginal students in consultation with parents NP Reform 2, 6	Number of agreed and documented PLPs developed	✓	✓	✓	Principal / CRT / Community		
Teachers' individual professional learning plans will include a specific focus on bridging the gap in outcomes between Aboriginal and non-Aboriginal students NP Reform 2	Decrease the proportion of Aboriginal students achieving in the lower bands in accordance with State Plan targets. Increase the proportion of Aboriginal students achieving in the higher bands in accordance with State Plan targets.	✓	✓	✓	Principal / CRT / Community		
Participation in Aboriginal and Multicultural activities eg Harmony Day and the Digital Elder Project', Cuddie Cuddie' Dreamtime Storytelling Video Conferencing Project' NP Reform 2	Student attendance at Aboriginal and Multicultural events (inter/intra school and via Video Conference)	✓	✓	✓	Principal / CRT		
Release principal to coordinate Video Conferences NP Reform 3, 4		✓	✓	✓	Principal	\$5000	NP
Incorporation of Aboriginal content in curriculum programs across all key-learning areas. NP Reform 4,6	Number of units of work used which reflect Aboriginal perspectives.	✓	✓	✓	CRT		
Promoting, recognising and celebrating Aborigines and Torres Islanders Week and other significant occasions. NP Reform 4, 6	Students display greater appreciation and knowledge of Aboriginal Australia.	✓	✓	✓	Principal / CRT / Aboriginal Community / Whole school community		
Employ protocols for consultation, cultural practices and ceremonies e.g. Welcome to Country	Acknowledgement of Country is used at daily and weekly assemblies. Ceremonies involving Aboriginal people are included in school functions.		✓	✓	CRT/ Aboriginal Community		

Principal's initials: _____